

# Visual-01: Understanding Ambiguous Instructions via Multi-modal Multi-turn Chain-of-thoughts Reasoning

Minheng Ni, Yutao Fan, Lei Zhang, Wangmeng Zuo

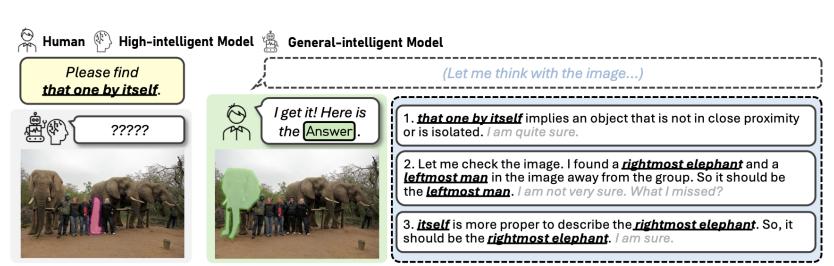
Hong Kong Polytechnic University Harbin Institute of Technology



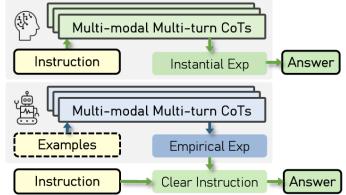


# Introduction

#### Overview of Understanding Ambiguous Instruction



(a) Ambiguous Instruction



(b) Ambiguity Understanding by Human

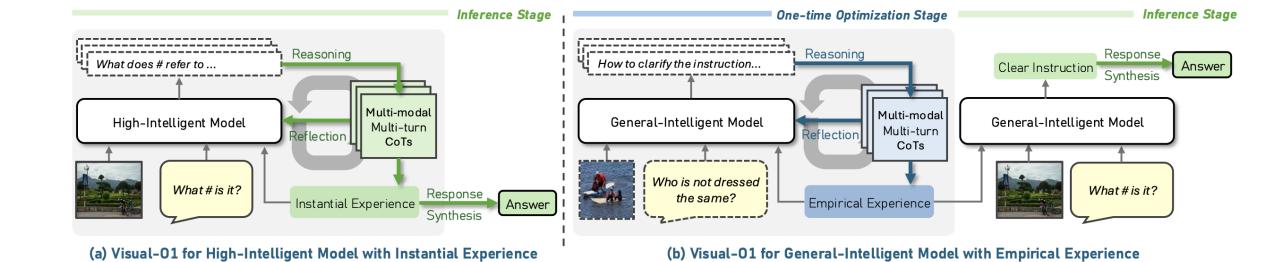
(c) Ambiguity Understanding by Visual-01





# Methodology

#### **Overview of Visual-O1**







# Results on RIS

#### Visualized Results on RIS

**Imag** 



Ambiguous Instruction



white bear turned slightly



Ambiguous Instruction



reading station bus



Ambiguous Instruction



botlle thats next to main bottle lighter color



Ambiguous Instruction giraffe at 1 o clock

#### Visual-01 (LISA)



Clear Instruction

White plush bear with a red bow and a heart on its chest, positioned to the right side of the image, surrounded by red plush bears.



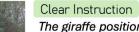
Clear Instruction

The green and blue double-decker bus with "Reading Station" and the number "144" displayed on the front.



Clear Instruction

The second bottle from the left in the front row, which has a lighter amber color compared to the adjacent darker brown bottles



The giraffe positioned to the upper right of the feeding basket, with its head slightly raised and mouth full of hay.



# Results on Visual Synthesis

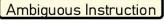
### Visualized Results on Visual Synthesis

DALL-E

# Visual-01 (DALL-E 3

Answer





A long vehicle with multiple connected sections moves along tracks in an urban setting.





Ambiguous Instruction

Large animal with long nose sprays water, small ones nearby.





Ambiguous Instruction

Bright circle high in sky, people on beach look up.





Ambiguous Instruction

Colored lights in sky make patterns, people watch at night.



# Results on Challenging Case

#### **Challenging Case**

Image — GPT-40 — GPT-40 + CoT — Visual-01 (GPT-40) —

Answer

Response: C. juice Response: C. juice Response: A. water

Ambiguous Instruction

Lisa poured a glass of water, a porcelain cup of coffee, and prepared a pen, a mobile phone, and an eraser for her friend's visit. Then, Lisa labeled all the items and left an amusing note. But here's something strange for her friend. What does Lisa think it substantially be?

A. water B. coffee C. juice D. eraser E. phone



#### Conclusion

- · We reveal the capabilities of multi-modal models in analyzing and executing ambiguous instructions by setting up a novel benchmark for understanding ambiguous instructions in various multi-modal tasks.
- We propose Visual-O1, a multi-modal multi-turn chainof-thought reasoning method, to build instantial or empirical experience for high-intelligent or generalintelligent models, enabling them to correctly understand ambiguous instructions.
- Experimental results show that our method improves the performance of models with varying intelligence levels on ambiguous instruction datasets and enhances their performance on general datasets.



## Thank you

Code & dataset is available at https://github.com/kodenii/Visual-O1.
Please do not hesitate to contact me via minheng.ni@connect.polyu.hk if you have any questions.